

Xin “Zinc” Tong (they/them)

tongx275@newschool.edu | XinZincTong.com | (858) 888-2577 | Brooklyn, NY 11225

SUMMARY

Zinc Tong is a director, maker, stage manager, and producer, who seeks to use storytelling to raise awareness of social justice, and improve social and emotional wellbeing for QTBIPOC+ and Neurodivergent communities. Their practice in theatre making incorporates their background in political psychology, and focuses on ensemble ownership, equity, and representation of truth in the process.

EDUCATION

University of California, San Diego

Bachelor of Arts in Psychology, Theatre minor

The New School

MFA in Contemporary Theatre and Performance

SKILLS

Adobe Software Suite
Communication
Teamwork

Microsoft Software Suite
Leadership
Critical Thinking

Photography
Adaptability
Resilience

Video & Audio Editing
Bilingual
Scenography

THEATRICAL EXPERIENCE

<i>Impossible Theories of Us</i> by John Maybe	Director	Spit & Vigor Theater
<i>Use Your Words!</i> by Karen Eleanor Wight	Co-Director	The Tank
<i>Cabin</i> dir. by Star Yuexing Sun	Stage Manager	CHUANG Stage
<i>The Discarded</i> dir. by Tianding He	Stage Manager	Rattlestick Theater
<i>To All the Ways We Say Goodbye</i> by Zandra Paxton	Director	The New School
<i>CARE/FULL</i> dir. Michael Leibenluft	Associate Director	GUNG HO project/AMPHS
<i>SALESMAN</i> 之死 by Jeremy Tiang	Assistant Director	Yangtze Repertory Theater
<i>Playing the Other</i> dir. Jim Nicola	Devisor/Performer	Wild Project
<i>No Place</i> dir. Irina Kruzhilina	Deviser/Performer	The New School
<i>Enkidu</i> by Taha Khan	Director	Lime Arts Production
<i>Dress in Code</i> dir. I-Chen Wang	Assistant Director	The New School
<i>Sometimes I Feel like I'm Not Even Me</i> by Camryn Chew	Director	Scripps Onstage
<i>Shhh... Do You Remember</i> by Zif Ye	Producer	Found Space
<i>Here, There, Where</i> by Zinc Tong and Yanan Tang	Playwright	Found Space
<i>Sorry, Wrong Number</i> by Lucile Fletcher	Director	UCSD & La Jolla Playhouse

WORK EXPERIENCE

- The New School College of Performing Arts, Equity, Inclusion, Social Justice Committee Member** **August 2022 – May 2023**
- Lead the quantitative and qualitative research on BIPOC representation within student, staff, and faculty communities across the college
 - Strategize in achieving parity in retention and graduation rates across the college regardless of racialization
 - Develop student self-governing structure with student representative from each program.
 - Initialize development of Neurodivergent Affinity Group
- Raising Health Partners, ESL Advance Class Teaching Artist** **Oct 2022 – March 2023**
- Co-teach weekly ESL classes with the aim of increasing students' linguistic skills as well as self-expression capabilities
 - Prepare and execute teaching plans including personal essays writing, theater basics, storytelling using imaging, etc.
 - Supervise script writing and associate direct the end-of-semester presentation CARE/FULL
- Target Margin Theater, Artist Facilitator** **June 2022 – August 2022**
- Lead biweekly story sharing sessions in Mandarin with residents of Sunset Park, Brooklyn
 - Facilitate and encourage participants to share and help develop their personal stories
 - Record and produce participants' stories to become part of Here and Now project that focuses on community healing and reconnecting
- Third Avenue Charity Organization** **June 2020 – July 2021**
- Prepare and distribute food and clothes for homeless community in downtown San Diego during the pandemic
 - Adapts ways of distribution constantly in accordance with public health policies
 - Photograph and record daily events for archival and promotional purpose
- Todd Gloria for Mayor of San Diego Campaign, Intern** **Sep 2020 – Nov 2020**
- Phonebank and text directly to voters about Gloria's campaign
 - Go door to door weekly for literature drop in La Jolla areas for three weeks
 - Devise strategic plans with deputy field director for increasing voting turnouts during final Get Out the Vote stage
- American Institute of Behavioral Research and Technology, Public Relations Coordinator** **July 2020 – Sep 2020**
- Edit videos, run test, and collect data for research on YouTube Manipulation Effect
 - Compose AIBRT's senior researcher Dr. Robert Epstein's Wikipedia page and other related public sites
 - Plan and execute social media campaigns
- California Public Interest Research Group, Voters Project intern** **June 2020 – July 2020**
- Participate in internship class, political discussion, and grassroots campaign for 6 weeks
 - Organize a visibility event with 200 participants to help increase students vote
 - Conduct outreach to campus organizations
 - Text and phone over 100 student voters
- Statistics of Psychology course, Teaching assistant** **April 2019 – June 2019**
- Teach a class of 30 undergraduate students once a week for 10 weeks
 - Help students with their homework, prepare for exams, review the lecture materials
 - Patrol and grade students' exams